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| **Course title** | **ETHICS** | | | | | | |
| **Course director** | Assoc. Prof. Stjepan Radić, Ph.D. | | | | | | |
| **Learning outcomes** | After successfully completing the course, the student will be able to:  1. **Explain** the basic concepts of philosophical ethics and their cognitive-ontological status, such as: good, evil, value, freedom, will, conscience, virtue, etc. - *knowledge*.  2. **Interpret** the directions of ethical theories that emerged in history and that have essentially determined the today’s ethical discussion: Eudaimonism, Deontologism, Utilitarianism - *application*.  3. **Discuss** the moral and ethical issues on the basis of texts of phil. classics - Aristotle, Kant (and other modern) – with which they deal in lectures, and take their own critical stance - *reaction*.  4. **Initiate** (following the point no. 3) an ethical discussion in lectures and in a public space - a round table, the media, etc. – *adoption of values*.  5. **Put into relation** certain ethical directions and theories that emerged in history with some modern trends in ethical thought: Aristotle’s (rational) Eudaimonism – Neo-Aristotelianism - *organization of values*.  6. **Test** and apply the knowledge on the *criterion of moral good* (main part of the course) with regard to the burning ethical questions of applied ethics such as bioethics, media ethics, ethics in science, environmental ethics etc. - *articulation/synthesis*  7. **Use** the knowledge of philosophical ethics (moral and ethical issues in general) during the later study of moral theology (especially regarding the topic of conscience) since the philosophical and theological ethics are necessarily complementary - *naturalization*. | | | | | | |
| **The link between learning outcomes, teaching methods and evaluation** | Teaching activity | ECTS | Learning outcome | Student activity | Methods of assessment | Points | |
| min | max |
| Course lectures | 1 | 1-6 | Presence at lectures | Records of lecture attendance | 7 | 10 |
| Discussion and commenting on the texts (phil. classics and other) on the basic moral-ethical questions | 0.5 | 3-4 | Active participation in discussion regarding the texts | Lecturer’s personal records of student’s participation (+ mark, etc.) | 7 | 10 |
| Continuous assessment (midterm exams) | 0.5 | 1-6 | Preparing a short report | Report grade | 6 | 10 |
| Final exam | 1 | 1-7 | Preparation for the exam | Written and/or oral exam | 35 | 70 |
| Total: | 3 |  |  |  | 55 | 100 |
| **Class hours per week** | 2/SS | | | | | | |
| **Teaching language (min. 5 students)** | German | | | | | | |
| **Language of consultation** | German | | | | | | |