|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Course title** | **Liturgical Inculturation** | | | | | | |
| **Course director** | Assoc. Prof. Zvonko Pažin, Ph.D. | | | | | | |
| **Learning outcomes** | After successfully completing the course, the student will be able to:  1. Define what is liturgical inculturation in principle and how it was realized in history, especially in the northern Croatia.  2. Evaluate the experiences of liturgical inculturation in our parts before the Second Vatican Council.  3. Assess and indicate the possibilities of inculturation offered by the valid liturgical books. | | | | | | |
| **The link between learning outcomes, teaching methods and evaluation** | Teaching activity | ECTS | Learning outcome | Student activity | Methods of assessment | Points | |
| min | max |
| Lecture attendance | 0.5 | 1-3 | Presence at classes | Records | 10 | 20 |
| Researching liturgical books | 0.5 | 1-3 | Independent research of liturgical books | Evaluation of the research | 20 | 40 |
| Written report | 1 | 1-3 | Written report and exercises | Report grade and evaluation of all exercises | 20 | 40 |
| Total: | 2 |  |  |  | 50 | 100 |
| **Class hours per week** | 1/SS | | | | | | |
| **Teaching language (min. 5 students)** | Italian, German | | | | | | |
| **Language of consultation** | Italian, German, Spanish, French | | | | | | |