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| **Course title** | **Moral-bioethical Diagnosis of Contemporary Biomedicine** | | | | | | |
| **Course director** | Assist. Prof. Suzana Vuletić, Ph.D. | | | | | | |
| **Learning outcomes** | After successfully completing the course, the student will be able to:  1. Identify the moral-minimalist tendencies of contemporary biomedicine in the crisis of its human identity.  2. Integrate the moral bio/ethical guidelines that emphasize protecting and promote defending the rights of patients, through the declared standards of good clinical practice.  3. Evaluate the personalist vision of health and illness in the light of Catholic anthropology which observes a person in the unity of body and soul, emphasizing the sanctity of every human life, and not only the one of clinically-superior quality.  4. Scientifically-morally-bioethically judge the biomedical dilemmas in bioethical committees for questions of medical ethics. | | | | | | |
| **The link between learning outcomes, teaching methods and evaluation** | Teaching activity | ECTS | Learning outcome | Student activity | Methods of assessment | Points | |
| min | max |
| Lecture attendance with active involvement | 0.5 | 1-4 | Presence at classes with active participation | Records | 10 | 20 |
| Scientific report | 0.5 | 1-4 | Writing the scientific report  Developing abilities for solving problems and making decisions | Evaluation  Identifying causes and consequences | 25 | 40 |
| Final exam | 1 | 1-4 | Revision  Analysing and synthesizing facts which create the awareness of the known limits of learning, and their evaluation | Oral exam with special evaluation of personal reflection  Assessment of the validity of applied arguments | 25 | 40 |
| Total: | 2 |  |  |  | 60 | 100 |
| **Class hours per week** | 1/SS | | | | | | |
| **Teaching language (min. 5 students)** | English, Italian | | | | | | |
| **Language of consultation** | English, Italian, German | | | | | | |