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| **Course title** | **"Psychopathological" types of Immature**  **and Morally Scrupulous Religiosity** | | | | | | |
| **Course director** | Assist. Prof. Suzana Vuletić, Ph.D. | | | | | | |
| **Learning outcomes** | After successfully completing the course, the student will be able to:  1. Recognize the forms of true religiosity, and discern distorted notions of God/faith/morality.  2. Judge the knowledge of correct religious truths and moral behaviour.  3. Identify the unreasonable or too heavy “pseudo-religious” requirements that, because of their excessively high moral principles, can seem unachievable to an individual, generating a sense of scrupulous guilt, which can manifest itself as a neurosis.  4. Integrate religious incentives for the strengthening of the mental stability of individuals, spiritual strength, inner fortitude, peace and relaxation, beautiful spiritual experiences, motivation and developing their capabilities. | | | | | | |
| **The link between learning outcomes, teaching methods and evaluation** | Teaching activity | ECTS | Learning outcome | Student activity | Methods of assessment | Points | |
| min | max |
| Classes based on the motivating process of teaching | 0.5 | 1-4 | Presence at classes with active participation (understanding, recognizing, connecting) | Records of monitoring students and their active participation  Discussion | 10 | 20 |
| Making a report | 0.5 | 1-4 | Making a scientific report (displaying the adoption of the application of teaching guidelines by identifying the noted problems) | Critical analysis | 20 | 40 |
| Final exam | 1 | 1-4 | Revision  Analysing and synthesizing facts that create the awareness of the known limits of learning, and their evaluation | Oral exam  Evaluation | 30 | 40 |
| Total: | 2 |  |  |  | 60 | 100 |
| **Class hours per week** | 1/WS | | | | | | |
| **Teaching language (min. 5 students)** | English, Italian | | | | | | |
| **Language of consultation** | English, Italian, German | | | | | | |