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| **Course title** | **Pedagogical Thought: History and Present** | | | | | | |
| **Course director** | Assoc. Prof. Ivica Pažin, Ph.D. | | | | | | |
| **Learning outcomes** | After successfully completing the course, the student will be able to:  1. Know the basic theoretical principles and the development of pedagogy, didactics and methodology.  2. By reflecting on the curricular paradigms of recent times, know and understand the identity of religious pedagogy and catechesis.  3. Interpret and evaluate religious pedagogy as a promoter of certain values within the general pedagogical thought. | | | | | | |
| **The link between learning outcomes, teaching methods and evaluation** | Teaching activity | ECTS | Learning outcome | Student activity | Methods of assessment | Points | |
| min | max |
| Active participation during lectures | 1 | 1-3 | Presence at classes and active participation | Records of monitoring student’s activities | 10 | 20 |
| Writing a report | 1 | 1-3 | Research work and writing the scientific report | Regular consultations and writing the report | 20 | 30 |
| Final exam | 1 | 1-3 | Revision and the presentation of the report | Presentation of the report and research results, and oral exam | 30 | 50 |
| Total: | 3 |  |  |  | 60 | 100 |
| **Class hours per week** | 3/WS | | | | | | |
| **Teaching language (min. 5 students)** | German, English | | | | | | |
| **Language of consultation** | German, English | | | | | | |