**UNIOS University Unit: Catholic Faculty of Theology in Đakovo**

**COURSES OFFERED IN FOREIGN LANGUAGE**

**FOR ERASMUS+ INDIVIDUAL INCOMING STUDENTS**

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| **Study program** | **Study of Philosophy and Theology** | | | | | | |
| **Study level** | **MA** | | | | | | |
| **Course title** | **SELECTED QUESTIONS OF CROATIAN PHILOSOPHICAL HERITAGE** | | | | | | |
| **Course code** | **CFT - 205120** | | | | | | |
| **Learning outcomes** | After successfully completing the course the student will be able to:  1. *Gain* insight into the movement of Croatian philosophical thought from the Renaissance period to the present.  2. *Recognize* and *read* specific problems of philosophy in Croatian language (Aesthetics, Aristotelianism and Thomism, Neo-Scholasticism in Croatian phil. heritage)  3. *Acquire* competencies in the preparation and presentation of a specific philosophical topic and be able to defend it in front of other seminar participants.  4. *Master* the methodology of scientific work: setting the thesis, arguing the same, using the scientific apparatus – correct citation, etc.… | | | | | | |
| **The relation between learning outcomes, teaching methods and assessment** | Teaching activity | ECTS | Learning outcome | Student activity | Methods of assessment | Points | |
| min | max |
| Seminar attendance | 0.5 | 1-4 | Presence at the seminar | Records of seminar attendance | 8 | 10 |
| Reading the original texts and discussing them | 0.25 | 1-4 | Active involvement and commenting | Teacher’s personal records of student’s participation | 6 | 10 |
| Joint discussion at the seminar | 0.25 | 1-4 | Presentation and defence of one’s own written work | Evaluation of the presentation | 6 | 10 |
| Final paper | 1 | 1-4 | Final seminar paper | Final seminar paper | 35 | 70 |
| Total | 2 |  |  |  | 55 | 100 |
| **Class hours per week** | 1/WS | | | | | | |
| **Teaching language (min. 5 students)** | German | | | | | | |
| **Language of consultation** | German | | | | | | |
| **Course director** | Stjepan Radić | | | | | | |