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| **Course title** | **The Right to Life in the Whirl of Self-defining and Arbitrary Bioethical Demands** |
| **Course director** | Assist. Prof. Suzana Vuletić, Ph.D. |
| **Learning outcomes** | After successfully completing the course, the student will be able to:1. Recognize the ideologically motivated controversies and biological reductionisms that seek to reduce the ontological/anthropological/biological/legal status of the human person from conception to death.2. Influence the defence of human dignity with the convincing testimony of their pastoral efforts and their personal life.3. Responsibly side with the “culture of life” according the principles of: inviolability, dignity, sanctity and inestimable value of human life in the light of Catholic anthropology, challenging the doctrine of ethical relativism, autonomous individualism and permissivistic and liberalistic tendencies in relation to the “right to life”. |
| **The link between learning outcomes, teaching methods and evaluation** | Teaching activity | ECTS | Learning outcome | Student activity | Methods of assessment | Points |
| min | max |
| Classes based on the teaching processIntroducing students to research oriented teaching and personal workDeveloping the abilities for solving problems and making decisions | 0.5 | 1-3 | Creating and evaluating new facts in the part of the field of scientific researchSearching and studying literatureTaking ethical and social responsibility | RecordsCritical judgementIncentive  | 15 | 20 |
| Seminar paper | 1 | 1-3 | Writing and presenting the seminar | Discussion,Justifying the thesis  | 30 | 40 |
| Final exam | 0.5 | 1-3 | Adoption of materialsDemonstration of knowledge | Oral exam=EvaluationArgumentation,Apologetics of moral and bioethical principles | 15 | 40 |
| Total: | 2 |  |  |  | 60 | 100 |
| **Class hours per week** | 1/WS |
| **Teaching language (min. 5 students)** | English, Italian |
| **Language of consultation** | English, Italian, German |