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| **Course title** | **THE HISTORY OF PHILOSOPHY, II: THE MIDDLE AGES** |
| **Course director** | Assoc. Prof. Stjepan Radić, Ph.D. |
| **Learning outcomes** | After successfully completing the course, the student will be able to:1. **Name** and chronologically place the basic phil. directions and philosophers of the Middle Ages - *knowledge*.2. **Translate** and **interpret** the basic Latin terms of scholastic philosophy like *supstantia*, *essentia, transcendentia, voluntarism*, etc… - *application*3. **Compare** and **assess** the range and uniqueness of medieval philosophy and related philosophers such as A. Augustine, T. Aquinas, J. Duns Scotus, W. Ockham etc. in relation to the previous period i.e. the philosophy of Antiquity - *analysis and evaluation*.4. **Put into relation** the medieval Christian philosophers and recognize similarities and differences in their phil.-theological teaching (Aristotelianism vs. Augustinism) *organizing values*.5. **Distinguish** the Christian medieval religious philosophy on the one side, and the Jewish and Islamic on the other side - *evaluation/personalization*.6. **Evaluate** the importance and the role of the philosophy of the Middle Ages as *conditio sine qua non* of theological teaching wherein Aquinas stands out as a paradigmatic example - *personalization*.7. **Use** the knowledge acquired in the course *Medieval Philosophy* in the upcoming theological study, especially in dogmatic and moral theology - *articulation*. |
| **The link between learning outcomes, teaching methods and evaluation** | Teaching activity | ECTS | Learning outcome | Student activity | Methods of assessment | Points |
| min | max |
| Lectures in the philosophy of the Middle Ages | 0.5 | 1-7 | Presence at lectures | Records of lecture attendance | 7 | 10 |
| Reading and commenting on the texts of medieval philosophy | 0.5 | 3-4 | Presence and personal active participation in examining the texts | Lecturer’s personal records of student’s participation (+ mark, etc.) | 7 | 10 |
| Continuous assessment (midterm exam) | 0.5 | 1-6 | Preparing a short report | Report grade | 6 | 10 |
| Final exam | 0.5 | 1-7 | Preparation for the exam | Written and/or oral exam | 35 | 70 |
| Total: | 2 |  |  |  | 55 | 100 |
| **Class hours per week** | 2/SS |
| **Teaching language (min. 5 students)** | German |
| **Language of consultation** | German |