|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Course title** | **The History of Philosophy, IV: Contemporary Philosophy** | | | | | | |
| **Course director** | Assoc. Prof. Stjepan Radić, Ph.D. | | | | | | |
| **Learning outcomes** | After successfully completing the course, the student will be able to:  1. **Identify** and **interpret** the major philosophers and directions of contemporary philosophy - *understanding/application*.  2. **Connect** and **judge** individual philosophers and directions that are associated with them, like: Marx - Marxism; A. Schopenhauer - voluntarism; Nietzsche - Nihilism; W. James - pragmatism; E. Husserl – phenomenology; Heidegger - existential phil. - *synthesis/evaluation*.  3. **Read** and interpret the texts of contemporary philosophers (classics) like F. Nietzsche and M. Heidegger - *reaction*.  4. **Put into relation** the basic directions and philosophers of Contemporary Philosophy with other areas of humanities such as theology (B. Welte), literature (J. P. Sartre), psychology (F. Brentano), sociology (M. Scheler) since modern philosophers (many of them) have dealt with the mentioned disciplines… - *organization of values*.  5. **Evaluate** the contribution of Contemporary Philosophy with regard to the contemporary culture and thought in general: the postmodern constellation - *evaluation/personalization.*  6. **Give** an independent lecture in an area of contemporary philosophy and the related philosophers - *articulation/synthesis*.  7. **Assess** and distinguish in a correct (scientific) way a ‘serious’ academic philosophy from various (private and arbitrary) philosophies, worldviews, and movements that emerged especially in the second half of the 20th century - *naturalization*. | | | | | | |
| **The link between learning outcomes, teaching methods and evaluation** | Teaching activity | ECTS | Learning outcome | Student activity | Methods of assessment | Points | |
| min | max |
| Course lectures | 1 | 1-7 | Presence at lectures | Records of lecture attendance | 7 | 10 |
| Reading and commenting on the texts of contemporary philosophers | 0.5 | 3 | Presence and personal active participation (commenting, raising hand etc.) | Lecturer’s personal records of student’s participation (+ mark, etc.) | 7 | 10 |
| Continuous assessment (midterm exams) | 0.5 | 1-5;7 | Preparing a short report | Report grade | 6 | 10 |
| Final exam | 1 | 1-7 | Preparation for the exam | Written and/or oral exam | 35 | 70 |
| Total: | 3 |  |  |  | 55 | 100 |
| **Class hours per week** | 2/SS | | | | | | |
| **Teaching language (min. 5 students)** | German | | | | | | |
| **Language of consultation** | German | | | | | | |