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| **Course title** | **Theological Social Ethics** | | | | | | |
| **Course director** | Assoc. Prof. Vladimir Dugalić, Ph.D. | | | | | | |
| **Learning outcomes** | After successfully completing the course, the student will be able to:  1. **Define** and **explain** the basic principles of the social doctrine of the Church in the context of modern, pluralistic and democratic society - *knowledge*.  2. **Understand** and **interpret** the importance of the common good and respect for human rights in a democratic society - *application* and *understanding*.  3. **Discuss** the social and economic topics in the context of the Christian notion of the welfare state - *reaction*.  4. **Distinguish** the state from the society as well as today’s notions of the secular state in the context of the respect for religious freedoms - *attitudes and beliefs*.  5. **Evaluate** and **judge** the personal acceptance of the principles of the social doctrine of the Church - *adoption of values*.  6. **Put into relation** personal faith with its social dimension and public testimony of a personal Christian belief - *the organization of values*.  7. **Identify** the principles of the social doctrine of the Church and **use** them in the light of the personal social engagement in the civil society – *skills and abilities*. | | | | | | |
| **The link between learning outcomes, teaching methods and evaluation** | Teaching activity | ECTS | Learning outcome | Student activity | Methods of assessment | Points | |
| min | max |
| Lecture attendance | 1 | 1-7 | Presence at lectures and active participation in discussions | Records and evaluation | 10 | 25 |
| Written report | 1 | 1-7 | Personal work with consultations | Written exam | 20 | 35 |
| Final exam | 1 | 1-7 | Revision and preparation for the exam | Oral exam | 30 | 40 |
| Total: | 3 |  |  |  | 60 | 100 |
| **Class hours per week** | 2/SS | | | | | | |
| **Teaching language (min. 5 students)** | Italian | | | | | | |
| **Language of consultation** | Italian, English, German | | | | | | |