**Incoming student mobility**

**UNIOS University Unit: FACULTY OF HUMANITIES AND SOCIAL SCIENCES**

**COURSES OFFERED**

**FOR ERASMUS+ INDIVIDUAL INCOMING STUDENTS**

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| **Department or Chair within the UNIOS Unit** | **Department of English Language and Literature** |

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| **Study program** | **English Language and Literature** |

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| **Study level** | **Undergraduate (bachelor)** |

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| **Course title** | **Selected Topics in Sociolinguistics** |
| **Course code (if any)** | **FIL01-075** |
| **Language of instruction** | **English** |
| **Brief course description** | ***Selected Topics in Sociolinguistics* introduces students to topics from a wider field of sociolinguistic interest. The course shifts away from quantitative sociolinguistics to interpretive (ethnographic) sociolinguistic approaches. Therefore, the goal of this course, among others, is to encourage students to think critically about the different approaches to analyzing sociolinguistic phenomena. More specifically, the aim is to bring to students’ attention the full depth and breadth of socio-linguistic patterns, which can be captured when one abandons the search for global socio-linguistic correlations (correlations between language and gross demographic variables such as gender, social class, ethnicity) and focuses on the varied and unstable social meanings communicated in local contexts. The idea is to make students recognize and appreciate the (often) subtle social meanings that manifest themselves at different levels of the language system and use (phonetics, the lexicon, semantics, grammatical constructions, pragmatic formulae, discourse markers, speech acts). Ultimately, students will be introduced to the basic knowledge and metalanguage that will allow them to take a critical stance to the topics explored and to more easily notice, interpret and judge similar occurrences in their own social environment.** |
| **Form of teaching** | **Lectures, seminars** |
| **Form of assessment** | **There is no final examination in this course. One small-scale test is administered at the end of the semester, addressing the topics discussed in class. In addition, each student selects a topic (a research article) to prepare and present in class. Following the presentation, students submit the written version of the presentation. Class participation is an important grading element. Detailed grading criteria are given in the course syllabus.** |
| **Number of ECTS** | **3** |
| **Class hours per week** | **2** |
| **Minimum number of students** | **–** |
| **Period of realization** | **summer semester** |
| **Lecturer** | **Dr. Gabrijela Buljan, Associate Professor** |